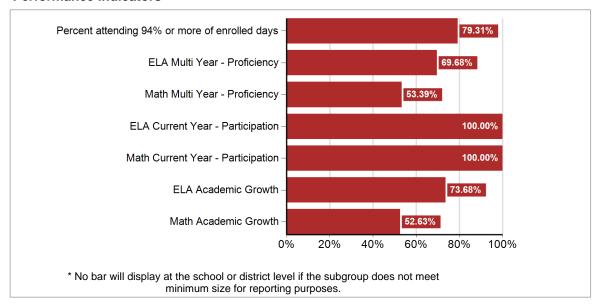
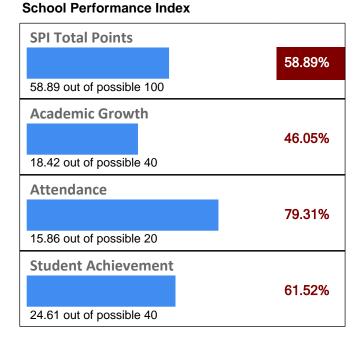
School Classification: Progressing

#### **Performance Indicators**



Title I Designation: Targeted Assistance



Report Generated: 10/8/2017



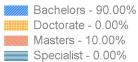
#### **Staffing**

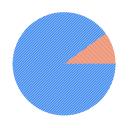
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 4.77
Average Years of Experience 15
Percent with Three or Fewer Yrs of Exp. 0.00%

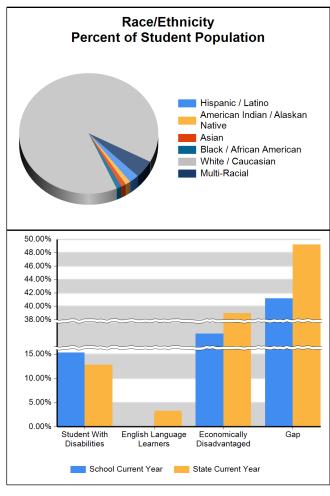
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



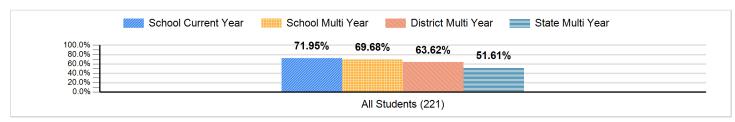


#### **Student Population**





#### Student Achievement: ELA Multi Year - Proficiency



#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

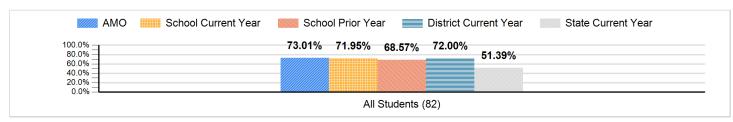
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	221	71.95	69.68	63.62	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	208	72.97	70.67	63.67	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	27	42.86	33.33	33.33	18.69
English Language Learners*	*	*	*	50.00	13.52
Economically Disadvantaged	62	70.83	69.35	56.09	34.97
Female	113	79.49	79.65	69.62	57.57
Male	108	65.12	59.26	58.13	45.95
Migrant*	*	*	*	*	14.06
Gap	80	62.50	61.25	53.79	34.54
Non-Gap	141	78.00	74.47	72.45	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### Student Achievement: ELA Current Year - Proficiency



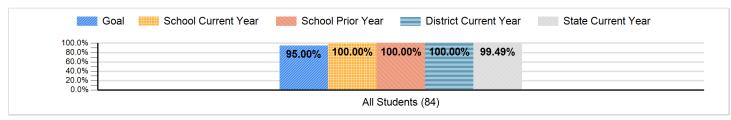
#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	82	73.01	71.95	68.57	72.00	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	74	73.81	72.97	69.70	72.83	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	14	42.86	42.86	*	42.86	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	24	77.77	70.83	66.67	68.57	35.11
Female	39	80.76	79.49	82.86	80.00	58.22
Male	43	63.55	65.12	54.29	64.00	44.95
Migrant*	*	*	*	*	*	19.35
Gap	32	66.66	62.50	60.00	62.79	33.85
Non-Gap	50	75.49	78.00	75.00	78.95	67.55

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#### Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

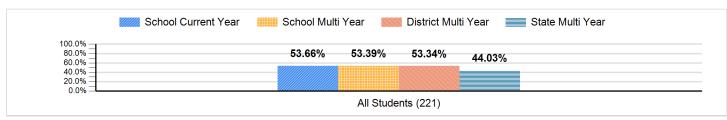
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	84	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	76	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	14	95.00	100.00	*	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	26	95.00	100.00	100.00	100.00	99.32
Female	41	95.00	100.00	100.00	100.00	99.44
Male	43	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	34	95.00	100.00	100.00	100.00	99.31
Non-Gap	50	95.00	100.00	100.00	100.00	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### Student Achievement: Math Multi Year - Proficiency



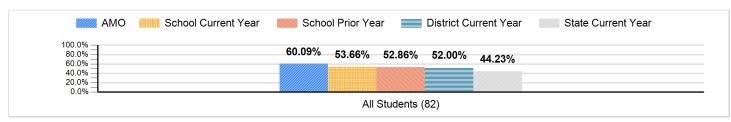
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	221	53.66	53.39	53.34	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	208	54.05	54.81	54.16	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	27	21.43	11.11	24.24	17.84
English Language Learners*	*	*	*	38.89	13.35
Economically Disadvantaged	62	50.00	51.61	44.78	28.06
Female	113	56.41	60.18	53.24	43.87
Male	108	51.16	46.30	53.44	44.19
Migrant*	*	*	*	*	9.28
Gap	80	43.75	42.50	42.76	28.14
Non-Gap	141	60.00	59.57	62.85	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Proficiency



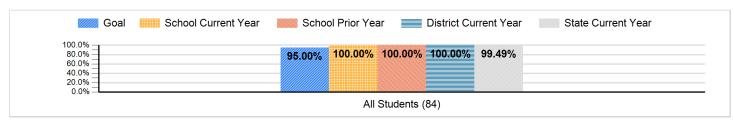
#### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	82	60.09	53.66	52.86	52.00	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	74	60.72	54.05	56.06	52.17	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	14	21.43	21.43	*	21.43	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	24	55.55	50.00	54.17	54.29	27.36
Female	39	63.67	56.41	68.57	52.00	45.54
Male	43	55.74	51.16	37.14	52.00	43.00
Migrant*	*	*	*	*	*	9.68
Gap	32	45.84	43.75	43.33	48.84	26.67
Non-Gap	50	65.68	60.00	60.00	54.39	60.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	84	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	76	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	14	95.00	100.00	*	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	26	95.00	100.00	100.00	100.00	99.30
Female	41	95.00	100.00	100.00	100.00	99.42
Male	43	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	34	95.00	100.00	100.00	100.00	99.30
Non-Gap	50	95.00	100.00	100.00	100.00	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

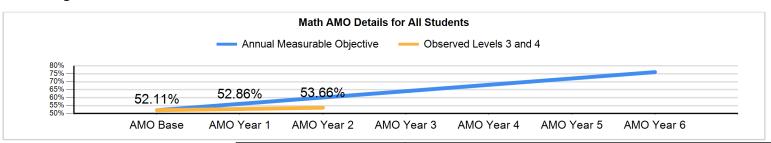
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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# Ipswich Public 22-6 | Ipswich Middle School - 04

**AMO Target: Math** 



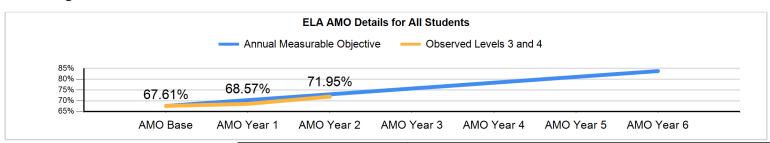
AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.11%	56.10 %	60.09 %	64.08 %	68.07 %	72.06 %	76.06 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.86%	56.79 %	60.72 %	64.65 %	68.58 %	72.51 %	76.43 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2016-2017	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	46.67%	51.11 %	55.55 %	59.99 %	64.43 %	68.87 %	73.34 %
Other Groups	•	•		•				-
Female	2014-2015	56.41%	60.04 %	63.67 %	67.30 %	70.93 %	74.56 %	78.21 %
			1					

Female	2014-2015	56.41%	60.04 %	63.67 %	67.30 %	70.93 %	74.56 %	78.21 %
Male	2014-2015	46.88%	51.31 %	55.74 %	60.17 %	64.60 %	69.03 %	73.44 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.00%	40.42 %	45.84 %	51.26 %	56.68 %	62.10 %	67.50 %
Non-Gap	2014-2015	58.82%	62.25 %	65.68 %	69.11 %	72.54 %	75.97 %	79.41 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



#### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	67.61%	70.31 %	73.01 %	75.71 %	78.41 %	81.11 %	83.81 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	68.57%	71.19 %	73.81 %	76.43 %	79.05 %	81.67 %	84.29 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2016-2017	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	73.33%	75.55 %	77.77 %	79.99 %	82.21 %	84.43 %	86.67 %
Other Groups		•	•	•	•	-	•	-
	ì							

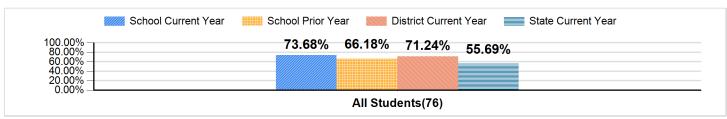
Female	2014-2015	76.92%	78.84 %	80.76 %	82.68 %	84.60 %	86.52 %	88.46 %
Male	2014-2015	56.25%	59.90 %	63.55 %	67.20 %	70.85 %	74.50 %	78.13 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Non-Gap	2014-2015	70.59%	73.04 %	75.49 %	77.94 %	80.39 %	82.84 %	85.30 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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# Ipswich Public 22-6 | Ipswich Middle School - 04

#### Academic Growth: ELA - All Students



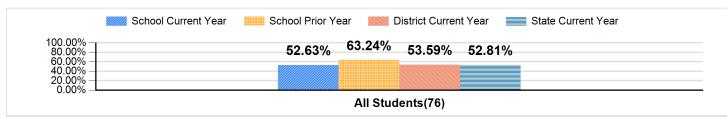
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	76	73.68	47.37	66.18	29.41	71.24	50.00	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	*	*	64.85	42.36	
Black / African American*	*	*	*	*	*	*	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	69	75.36	47.06	67.69	28.57	71.72	48.65	59.81	35.28	
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11	
Student With Disabilities	12	75.00	*	*	*	70.83	*	32.33	25.53	
English Language Learners*	*	*	*	*	*	83.33	*	34.75	30.59	
Economically Disadvantaged	22	81.82	*	73.91	*	75.86	50.00	44.58	30.21	
Female	35	80.00	*	85.29	*	78.79	53.85	60.41	35.50	
Male	41	68.29	50.00	47.06	*	65.52	48.00	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	29	79.31	*	65.52	*	76.39	60.87	44.21	30.07	
Non-Gap	47	70.21	25.00	66.67	*	66.67	33.33	66.71	42.53	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### Academic Growth: Math - All Students



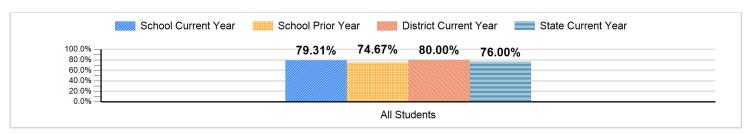
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	76	52.63	10.53	63.24	23.53	53.59	34.21	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	*	*	63.23	44.14	
Black / African American*	*	*	*	*	*	*	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	69	53.62	12.50	66.15	26.67	53.79	35.14	57.35	35.81	
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41	
Student With Disabilities	12	25.00	*	*	*	33.33	*	32.90	26.66	
English Language Learners*	*	*	*	*	*	50.00	*	37.65	34.76	
Economically Disadvantaged	22	50.00	*	69.57	*	53.45	31.25	41.18	29.54	
Female	35	57.14	*	67.65	*	50.00	22.22	53.50	33.59	
Male	41	48.78	9.09	58.82	*	56.32	45.00	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	29	44.83	*	62.07	*	51.39	31.82	41.30	29.93	
Non-Gap	47	57.45	11.11	64.10	*	55.56	37.50	63.91	42.72	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Attendance



**Attendance: Data Matrix** 

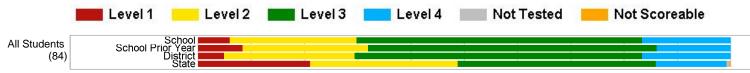
All Students   87   79.31   74.67   80.00	rcent attending 94% or more of enrolled days 76.00
Hispanic / Latino	76.00
American Indian / Alaskan Native         *         <	
Asian	67.34
Black / African American         *         *         *         *         *           Native Hawaiian / Pacific Islander         *         *         *         *         *         *           White / Caucasian         78         79.49         73.24         80.21	49.86
Native Hawaiian / Pacific Islander         *	90.16
White / Caucasian 78 79.49 73.24 80.21	75.41
70 75.45 75.24 00.21	69.70
	81.33
Multi-Racial * * * * *	71.10
Student With Disabilities         14         78.57         63.64         78.57	68.93
English Language Learners * * * *	76.91
Economically Disadvantaged         28         75.00         53.85         76.92	63.52
Female 43 74.42 69.23 75.93	75.28
Male 44 84.09 80.56 84.31	76.69
Migrant * * * *	84.21
Gap 37 78.38 61.76 79.17	66.51
Non-Gap 50 80.00 85.37 80.70	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	84	5.95	23.81	53.57	16.67	0.00	0.00	8.33	23.61	54.17	13.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	76	6.58	22.37	53.95	17.11	0.00	0.00	8.82	22.06	54.41	14.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	21.43	35.71	42.86	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	3.85	30.77	50.00	15.38	0.00	0.00	7.69	26.92	46.15	19.23	0.00	0.00
Female	41	2.44	21.95	48.78	26.83	0.00	0.00	2.70	16.22	59.46	21.62	0.00	0.00
Male	43	9.30	25.58	58.14	6.98	0.00	0.00	14.29	31.43	48.57	5.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	8.82	32.35	47.06	11.76	0.00	0.00	12.50	28.13	43.75	15.63	0.00	0.00
Non-Gap	50	4.00	18.00	58.00	20.00	0.00	0.00	5.00	20.00	62.50	12.50	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.90	24.51	53.92	16.67	0.00	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	*	*	*	*	*	*	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	5.32	23.40	54.26	17.02	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	21.43	35.71	42.86	0.00	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	2.70	32.43	45.95	18.92	0.00	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	1.92	21.15	51.92	25.00	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	8.00	28.00	56.00	8.00	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	6.67	33.33	44.44	15.56	0.00	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	3.51	17.54	61.40	17.54	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	12.12	21.21	51.52	15.15	0.00	0.00	4.35	26.09	56.52	13.04	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	12.90	19.35	51.61	16.13	0.00	0.00	5.00	25.00	55.00	15.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	40.00	50.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	16	6.25	25.00	43.75	25.00	0.00	0.00	*	*	*	*	*	*
Male	17	17.65	17.65	58.82	5.88	0.00	0.00	6.25	31.25	50.00	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	21.43	42.86	35.71	0.00	0.00	0.00	0.00	45.45	45.45	9.09	0.00	0.00
Non-Gap	19	5.26	5.26	63.16	26.32	0.00	0.00	8.33	8.33	66.67	16.67	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.81	24.32	51.35	13.51	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	11.43	22.86	51.43	14.29	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	7.69	46.15	46.15	0.00	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	5.26	26.32	47.37	21.05	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	16.67	22.22	55.56	5.56	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	17.65	47.06	35.29	0.00	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	5.00	5.00	65.00	25.00	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24	0.00	20.83	75.00	4.17	0.00	0.00	12.00	20.00	56.00	12.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	0.00	15.00	80.00	5.00	0.00	0.00	12.00	20.00	56.00	12.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	10.00	10.00	60.00	20.00	0.00	0.00
Female	*	*	*	*	*	*	*	0.00	18.75	62.50	18.75	0.00	0.00
Male	15	0.00	26.67	73.33	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	18.18	9.09	54.55	18.18	0.00	0.00
Non-Gap	15	0.00	26.67	73.33	0.00	0.00	0.00	7.14	28.57	57.14	7.14	0.00	0.00

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	25.00	67.86	7.14	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	0.00	20.83	70.83	8.33	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	*	*	*	*	*	*	33.48	28.91	30.38	5.90	0.75	0.57
Female	0.00	16.67	66.67	16.67	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	0.00	31.25	68.75	0.00	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	0.00	18.18	63.64	18.18	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	0.00	29.41	70.59	0.00	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	3.70	29.63	37.04	29.63	0.00	0.00	8.33	25.00	50.00	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25	4.00	32.00	36.00	28.00	0.00	0.00	8.70	21.74	52.17	17.39	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	0.00	30.00	40.00	30.00	0.00	0.00	*	*	*	*	*	*
Female	16	0.00	25.00	37.50	37.50	0.00	0.00	7.14	14.29	50.00	28.57	0.00	0.00
Male	11	9.09	36.36	36.36	18.18	0.00	0.00	10.00	40.00	50.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	0.00	36.36	36.36	27.27	0.00	0.00	20.00	30.00	30.00	20.00	0.00	0.00
Non-Gap	16	6.25	25.00	37.50	31.25	0.00	0.00	0.00	21.43	64.29	14.29	0.00	0.00

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			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	2.70	24.32	45.95	27.03	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	2.86	25.71	45.71	25.71	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	0.00	25.00	43.75	31.25	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	0.00	19.05	47.62	33.33	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	6.25	31.25	43.75	18.75	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	0.00	29.41	41.18	29.41	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	5.00	20.00	50.00	25.00	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	84	16.67	30.95	38.10	14.29	0.00	0.00	12.50	34.72	33.33	19.44	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	76	15.79	31.58	38.16	14.47	0.00	0.00	11.76	32.35	35.29	20.59	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	42.86	35.71	21.43	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	26	19.23	34.62	34.62	11.54	0.00	0.00	11.54	34.62	30.77	23.08	0.00	0.00
Female	41	14.63	31.71	41.46	12.20	0.00	0.00	16.22	16.22	48.65	18.92	0.00	0.00
Male	43	18.60	30.23	34.88	16.28	0.00	0.00	8.57	54.29	17.14	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	26.47	32.35	32.35	8.82	0.00	0.00	15.63	40.63	25.00	18.75	0.00	0.00
Non-Gap	50	10.00	30.00	42.00	18.00	0.00	0.00	10.00	30.00	40.00	20.00	0.00	0.00

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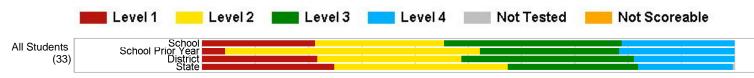
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	32.35	34.31	16.67	0.00	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	15.96	32.98	34.04	17.02	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	42.86	35.71	21.43	0.00	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	16.22	32.43	32.43	18.92	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	15.38	34.62	34.62	15.38	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	18.00	30.00	34.00	18.00	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	22.22	31.11	31.11	15.56	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	12.28	33.33	36.84	17.54	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	21.21	24.24	33.33	21.21	0.00	0.00	4.35	47.83	26.09	21.74	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	22.58	25.81	29.03	22.58	0.00	0.00	5.00	40.00	30.00	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	30.00	30.00	30.00	10.00	0.00	0.00	*	*	*	*	*	*
Female	16	25.00	18.75	31.25	25.00	0.00	0.00	*	*	*	*	*	*
Male	17	17.65	29.41	35.29	17.65	0.00	0.00	6.25	50.00	25.00	18.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	42.86	28.57	21.43	7.14	0.00	0.00	0.00	72.73	9.09	18.18	0.00	0.00
Non-Gap	19	5.26	21.05	42.11	31.58	0.00	0.00	8.33	25.00	41.67	25.00	0.00	0.00

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	21.62	27.03	32.43	18.92	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00		
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00		
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00		
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00		
White / Caucasian	22.86	28.57	28.57	20.00	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00		
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00		
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00		
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00		
Economically Disadvantaged	23.08	38.46	30.77	7.69	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00		
Female	26.32	21.05	31.58	21.05	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00		
Male	16.67	33.33	33.33	16.67	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00		
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00		
Gap	35.29	35.29	23.53	5.88	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00		
Non-Gap	10.00	20.00	40.00	30.00	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00		

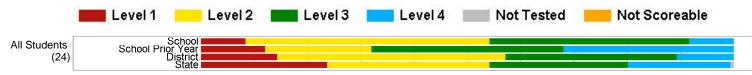
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	24	8.33	45.83	37.50	8.33	0.00	0.00	12.00	20.00	36.00	32.00	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	20	0.00	45.00	45.00	10.00	0.00	0.00	12.00	20.00	36.00	32.00	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	10.00	20.00	30.00	40.00	0.00	0.00		
Female	*	*	*	*	*	*	*	18.75	0.00	50.00	31.25	0.00	0.00		
Male	15	13.33	40.00	33.33	13.33	0.00	0.00	*	*	*	*	*	*		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	*	*	*	*	*	*	*	9.09	27.27	27.27	36.36	0.00	0.00		
Non-Gap	15	6.67	40.00	40.00	13.33	0.00	0.00	14.29	14.29	42.86	28.57	0.00	0.00		

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			District Cu	rrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	42.86	32.14	10.71	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	8.33	41.67	37.50	12.50	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	*	*	*	*	*	*	39.26	31.68	19.44	8.87	0.75	0.00
Female	8.33	50.00	33.33	8.33	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	18.75	37.50	31.25	12.50	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	18.18	45.45	27.27	9.09	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	11.76	41.18	35.29	11.76	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

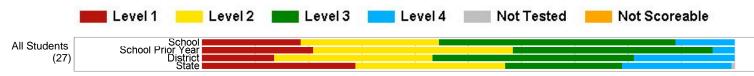
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	27	18.52	25.93	44.44	11.11	0.00	0.00	20.83	37.50	37.50	4.17	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	25	20.00	28.00	44.00	8.00	0.00	0.00	17.39	39.13	39.13	4.35	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	10	10.00	20.00	50.00	20.00	0.00	0.00	*	*	*	*	*	*		
Female	16	12.50	31.25	50.00	6.25	0.00	0.00	21.43	21.43	57.14	0.00	0.00	0.00		
Male	11	27.27	18.18	36.36	18.18	0.00	0.00	20.00	60.00	10.00	10.00	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	11	18.18	18.18	45.45	18.18	0.00	0.00	40.00	20.00	40.00	0.00	0.00	0.00		
Non-Gap	16	18.75	31.25	43.75	6.25	0.00	0.00	7.14	50.00	35.71	7.14	0.00	0.00		

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	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	13.51	29.73	37.84	18.92	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00		
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00		
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00		
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	14.29	31.43	37.14	17.14	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00		
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00		
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00		
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00		
Economically Disadvantaged	6.25	18.75	43.75	31.25	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00		
Female	9.52	38.10	38.10	14.29	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00		
Male	18.75	18.75	37.50	25.00	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00		
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00		
Gap	11.76	17.65	41.18	29.41	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00		
Non-Gap	15.00	40.00	35.00	10.00	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00		

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